

# DEMOGRAPHIC-ECONOMIC CHARACTERISTICS BY ATTENDANCE ZONE

## PROFILE BASED ON CENSUS BUREAU DATA:

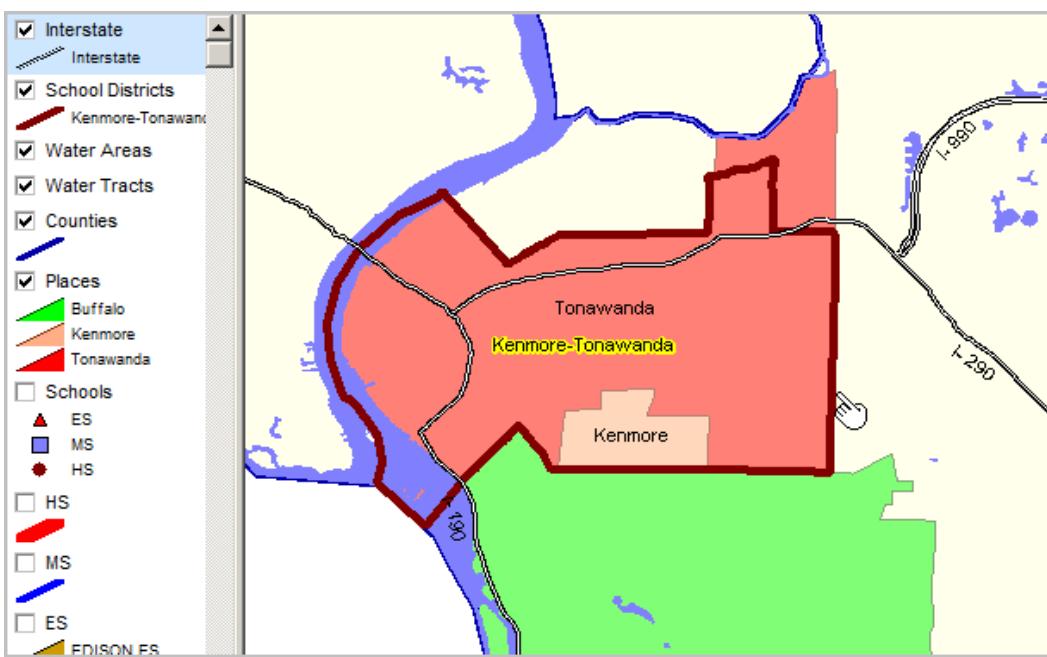
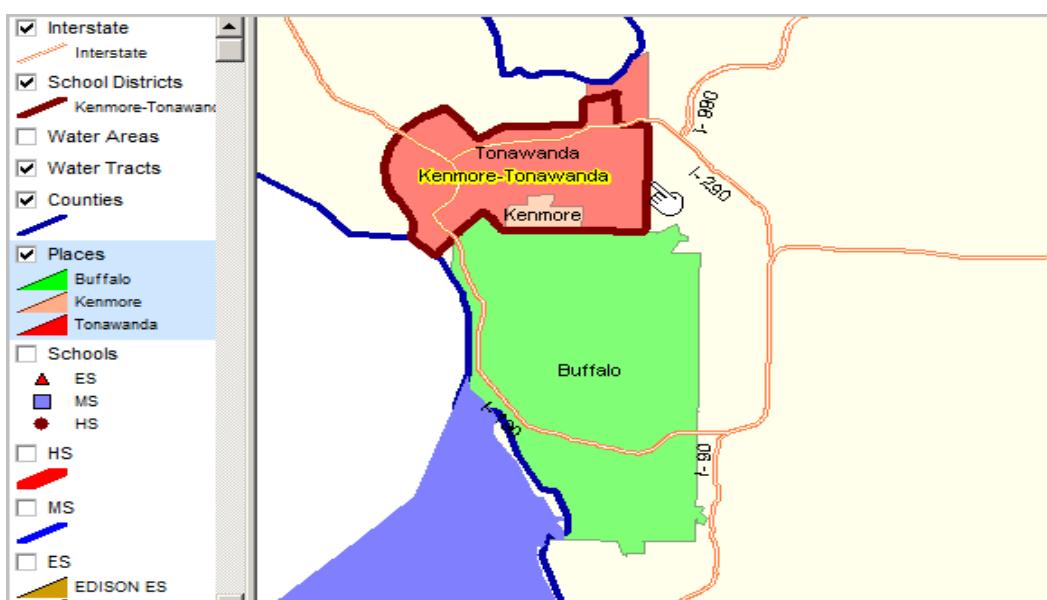
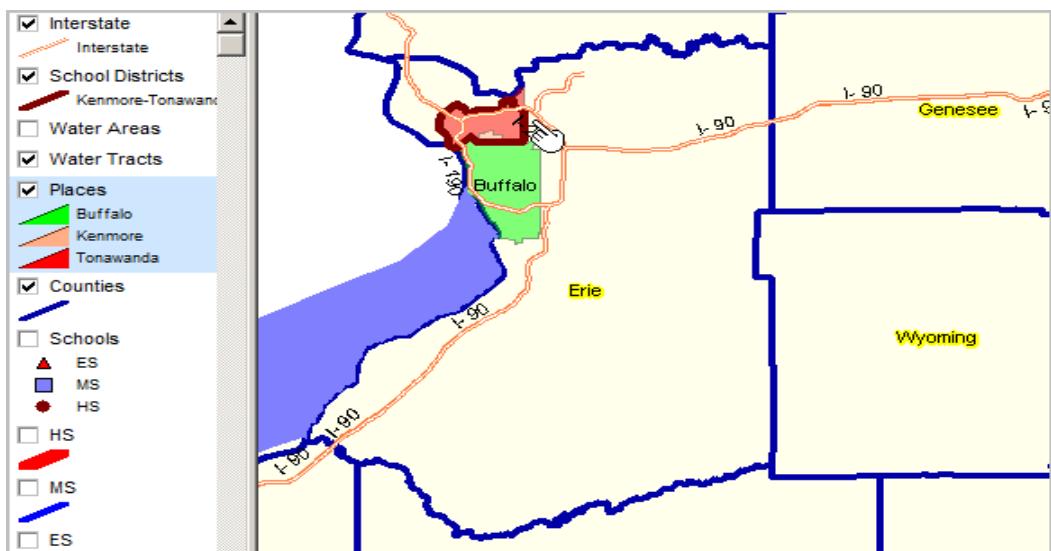
*A TOOL TO HELP PLAN AND DISCUSS THE FUTURE  
for the*

**KENMORE-TOWN OF TONAWANDA  
UNION FREE SCHOOL DISTRICT**

*March 2013*

Developed by: ProximityOne (<http://proximityone.com>)  
Prepared by: The SES Study Team, LLC

*“Custom tools and research to aid a school district in defining a vision and  
decision options for serving students in the future.”*



## **Introduction and Overview**

Demographic-economic data in this report provide insights into “where we are now” by 2012-2013 attendance zones of the Kenmore-Town of Tonawanda UFSD. The selection, scope, organization and content of these data provide a basis for examining challenges and opportunities that lie ahead. The data provide information for decision-makers and stakeholders to better determine how they might benefit from plans and actions implemented now or scheduled for the future. The data provide a basis for collaborative planning among community/business stakeholders and leaders. These data can provide measures of how things have changed since an earlier point in time – often based on data from Census 2000. Assessing this change, and considering current and prospective change, provide insights into the future – how much might things change, at what time, by how much and where – and how might this change impact us?

The demographic-economic behavior of an area does not happen in a vacuum. It is important to understand the make-up and dynamics of the area around us. What is similar or dissimilar in the broader or adjacent area? Which of these patterns or characteristics might impose challenges or limitations on reaching goals? What are reasonable goals, suggested by analyzing these data that might be achieved? In what time frame?

Data presented in this report are based on the most recent demographic-economic data released in December 2012 for all U.S. national scope political/statistical geographic areas irrespective of size.

This report has been developed using the ProximityOne Situation & Outlook (S&O) software and database. See more about the Situation & Outlook resources at <http://proximityone.com/situation&outlook.htm>. See related information at <http://proximityone.com/s&o/guide/profiles.htm> regarding the S&O Profiles.

**Sources.** This report has been developed by ProximityOne (<http://proximityone.com>) based on data from the Census Bureau American Community Survey (ACS) 2011 5 year estimates and related data. Except as noted, all demographic-economic data are from the ACS 2011 5-year estimates.

Delete this – we actually used no Census 2010 data in the report data -- The only Census 2010 item in the report is total population.

**Additional Notes.** The ACS 2011 5-year estimates are based on a sample survey. The estimates are subject to sampling and other errors of estimation. Having used these data extensively, it is our judgment that these estimates are quite accurate.

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### **Please note:**

On pages 8 through 14 “District-wide” Census Data are listed as a reference to benchmark the attendance zone census data points. Please note that the “District-wide” column will not match exactly to the school district-wide data points reported in the first demographic report that compared the Census Data of the Kenmore-Town of Tonawanda UFSD with the corresponding Census Data for the County and the State. Data for attendance zones make use of Census Bureau block group geography and demographics. Block groups are statistical geography and are subdivisions of census tracts. Block groups are the smallest geographic areas for which Census Bureau estimates are developed. Census Bureau block groups are overlaid with attendance zone boundaries in the process of estimating demographics for each attendance zone. Individual block group areas are not coterminous with the attendance zone boundaries of the district.

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*This is part two of two demographic characteristic study reports. Report one provides demographic characteristics for the Ken-Ton School District service area (school district enrollment geographic boundary area). Report two provides demographic characteristics for each attendance zone of the Kenmore-Town of Tonawanda School District.*

*The demographic estimates are reported to encourage community discussion about possible similarities and differences in characteristics of the attendance zones and the school district as a whole. The compilation of the Census data is a tool to help the community and school leaders discuss and suggest insights about the school district community as long-range plans are developed.*

## SOURCE OF DATA:

Federal Census Bureau 2007-2011 American Community Survey  
5-Year Estimates

## Introduction and Overview

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## Definition of Demographic Terms

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To maintain confidentiality, the Census Bureau applies statistical procedures that introduce some uncertainty into data for geographic areas with small population groups. The data in these tables contain sampling error and nonsampling error. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error. The effect of nonsampling error is not represented in these tables. Additional information on the design and methodology of the American Community Survey, including data collection and processing, can be found at: <http://www.census.gov/acs/www/methodology/main>

**The shaded demographic characteristics in the charts that follow suggest data that are often reviewed and discussed by school districts as part of long-range planning efforts.**

	<b>Holmes</b> Elementary Attendance Zone	<b>Hamilton</b> Elementary Attendance Zone	<b>Roosevelt</b> Elementary Attendance Zone	<b>Hoover</b> Elementary Attendance Zone	<b>Edison</b> Elementary Attendance Zone	<b>Lindbergh</b> Elementary Attendance Zone	<b>Jefferson</b> Elementary Attendance Zone	<b>Franklin</b> Elementary Attendance Zone
<b>Total Population by Gender &amp; Age</b>								
.. Male	49.9	48.1	51.3	44.9	46.7	49.3	48.5	46.4
.. Female	50.1	51.9	48.7	55.1	53.3	50.7	51.5	53.6
.. Under 5 years	8.2	4.2	4.3	3.8	2.6	4.7	4.5	7.2
.. 5 to 9 years	8.3	3.3	5.6	4.2	6.3	4.2	6.0	5.2
.. 10 to 14 years	4.9	5.2	5.2	5.5	5.5	5.8	6.0	8.2
.. 15 to 17 years	3.5	2.9	5.7	3.2	4.2	4.3	2.1	3.3
.. 18 and 19 years	2.3	2.4	2.7	2.6	1.1	2.7	1.8	2.5
.. 20 years	1.1	1.6	2.8	2.2	3.3	1.2	1.2	0.3
.. 21 years	1.0	1.6	1.6	2.0	0.2	2.6	0.9	1.7
.. 22 to 24 years	5.2	6.8	5.0	3.8	3.3	3.4	3.5	5.3
.. 25 to 29 years	8.6	6.5	9.4	6.4	5.8	4.2	5.7	8.4
.. 30 to 34 years	8.5	4.8	5.8	7.0	5.4	4.3	4.5	7.1
.. 35 to 39 years	4.1	5.1	6.1	5.5	5.4	7.1	7.1	7.5
.. 40 to 44 years	6.4	5.5	6.6	5.5	6.4	5.6	4.7	6.8
.. 45 to 49 years	9.6	5.1	7.2	8.1	6.7	8.7	6.5	5.4
.. 50 to 54 years	6.6	9.2	8.7	7.8	6.5	10.3	8.4	8.4
.. 55 to 59 years	5.9	9.9	7.5	7.4	8.6	7.2	9.5	4.9
.. 60 and 61 years	1.8	2.1	1.1	2.3	1.4	3.1	2.9	2.4
.. 62 to 64 years	2.4	2.7	3.4	2.9	4.5	2.4	4.7	1.8
.. 65 and 66 years	1.5	1.3	1.0	1.8	1.0	1.6	2.3	2.2
.. 67 to 69 years	1.0	2.1	1.7	2.6	2.8	1.4	2.0	1.3
.. 70 to 74 years	2.3	3.1	3.5	2.5	4.4	3.7	4.5	2.7
.. 75 to 79 years	2.0	5.0	1.7	4.2	5.9	3.3	4.7	2.8
.. 80 to 84 years	3.4	6.7	1.9	3.6	5.6	3.2	3.9	2.6
.. 85 years and over	1.4	3.1	1.7	5.2	3.4	4.9	2.6	2.2
Years	Years	Years	Years	Years	Years	Years	Years	Years
.. Median age	35.12	47.39	37.75	44.04	45.68	45.36	47.42	36.48

	<b>Holmes</b> Elementary Attendance Zone	<b>Hamilton</b> Elementary Attendance Zone	<b>Roosevelt</b> Elementary Attendance Zone	<b>Hoover</b> Elementary Attendance Zone	<b>Edison</b> Elementary Attendance Zone	<b>Lindbergh</b> Elementary Attendance Zone	<b>Jefferson</b> Elementary Attendance Zone	<b>Franklin</b> Elementary Attendance Zone
	%	%	%	%	%	%	%	%
Race & Origin								
Total Population								
.. White alone	84.9	93.3	91.2	96.2	96.3	97.5	93.3	93.1
.. Black or African American alone	9.6	1.6	3.9	0.8	1.1	1.0	2.0	3.5
.. American Indian and Alaska Native alone	0.0	0.0	2.1	0.2	0.0	0.0	0.2	0.1
.. Asian alone	0.0	2.0	0.3	1.4	1.6	0.7	1.0	1.7
.. Native Hawaiian & Other Pacific Islander alone	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
.. Some other race alone	1.4	1.0	0.8	0.1	0.3	0.2	1.2	0.5
.. Two or more races	4.1	2.1	1.7	1.4	0.7	0.6	2.4	1.1
Hispanic	7.5	2.7	5.4	1.5	2.2	2.2	5.1	4.1
Households by Type								
Total Households								
.. Family households	60.0	56.3	56.2	53.4	62.5	61.6	61.0	64.5
.... Married couple family	30.6	45.5	37.0	39.8	50.5	52.7	51.4	45.8
.... Other family	29.4	10.8	19.2	13.6	12.0	9.0	9.6	18.7
.... Male householder, no wife present	6.7	1.9	5.1	2.5	2.6	1.3	1.7	1.9
.... Female householder, no husband present	22.7	8.9	14.1	11.0	9.4	7.7	7.9	16.7
.. Nonfamily households	40.0	43.7	43.8	46.6	37.5	38.4	39.1	35.5
.... Householder living alone	31.6	36.4	37.1	40.6	32.7	34.8	33.1	27.6
.... Householder not living alone	8.4	7.3	6.7	6.0	4.8	3.6	5.9	8.0
Households with children under 18 years	35.6	19.0	26.4	21.7	22.0	25.0	23.1	31.7
Households with persons 65 yrs or over	20.2	32.7	20.8	29.9	37.3	32.8	32.8	24.7
Average Household Size	Persons	Persons	Persons	Persons	Persons	Persons	Persons	Persons
.. Average Household Size -- owner occupied	2.38	2.24	2.3	2.07	2.26	2.39	2.25	2.56
.. Average Household Size -- renter occupied	2.15	2.35	2.57	2.33	2.3	2.76	2.35	2.48
	2.38	2.8	1.93	1.57	2.46	1.63	1.88	3.17

		Franklin		Jefferson		Lindbergh		Edison		Hoover		Roosevelt		Hamilton		Holmes	
		Elementary		Elementary		Elementary		Elementary		Elementary		Elementary		Elementary		Elementary	
		Attendance		Attendance		Attendance		Attendance		Attendance		Attendance		Attendance		Attendance	
		Zone	Zone														
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
... Enrolled in college undergraduate																	
.... Public school		3.3	6.2	7.3	6.2	4.4	2.9	7.3	4.5	7.3	4.5	5.4					
.... Private school		3.1	4.8	6.0	4.4	2.9	5.5	3.9	5.5	3.9	4.6	4.6					
... Enrolled in graduate or profession		0.2	1.5	1.3	1.7	1.6	1.8	0.6	0.6	0.6	0.9	0.9					
.... Public school		0.7	2.6	4.0	1.4	1.7	1.3	2.0	1.7	1.3	2.0	2.6					
.... Private school		0.6	1.8	2.8	0.7	0.8	0.8	1.3	0.8	0.5	1.3	2.0					
HS Graduate, GED or Higher		0.1	0.8	1.2	0.7	0.9	0.5	0.7	0.9	0.5	0.7	0.6					
Educational Attainment																	
Population 25 years and over																	
... High School Graduate, GED, or alternative		43.8	31.6	29.0	32.7	29.9	22.0	23.4	22.0	23.4	23.4	34.6					
... Some college, less than 1 year		8.8	7.6	4.9	6.0	5.4	4.7	9.0	9.0	9.0	9.0	6.4					
... Some college, 1 or more years, no degree		13.2	13.7	14.5	10.9	13.4	12.7	13.2	13.2	13.2	13.2	11.5					
... Associate's degree		9.1	13.3	10.6	10.9	11.8	12.6	11.4	11.8	12.6	11.4	11.6					
... Bachelor's degree		6.2	14.2	22.1	18.3	20.9	24.5	23.5	20.9	24.5	23.5	16.2					
... Master's degree		1.0	9.1	8.7	10.6	10.6	14.0	9.8	10.6	14.0	9.8	8.7					
... Professional school degree		0.2	1.7	0.7	1.7	0.5	5.0	1.6	0.5	5.0	1.6	2.4					
... Doctorate degree		0.2	1.3	0.3	0.8	1.5	1.3	1.6	1.5	1.3	1.6	2.1					
Language Spoken at Home																	
Population 5 to 17 years																	
... Speak Spanish:		1.1	0.7	1.0	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1					
.... Speak English "not well"		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not at all"		0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
... Speak other Indo-European languages:		0.2	0.6	0.0	1.0	0.4	0.2	0.4	0.2	0.4	0.2	0.4					
.... Speak English "not well"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not at all"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
... Speak Asian and Pacific Island languages:		0.0	0.3	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not well"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not at all"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
... Speak other languages:		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not well"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
.... Speak English "not at all"		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					

<b>Holmes</b>	<b>Hamilton</b>	<b>Roosevelt</b>	<b>Hoover</b>	<b>Edison</b>	<b>Lindbergh</b>	<b>Jefferson</b>	<b>Franklin</b>
Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone
<b>Household Income Past 12 Months</b>							
Households							
.. Less than \$10,000	14.0	4.4	10.2	4.8	2.8	3.8	5.0
.. \$10,000 to \$14,999	11.2	5.1	5.6	7.2	3.1	4.8	1.9
.. \$15,000 to \$19,999	10.4	4.5	5.6	4.8	5.1	3.1	7.8
.. \$20,000 to \$24,999	9.4	5.5	5.3	5.8	8.5	8.5	6.7
.. \$25,000 to \$29,999	5.5	8.4	6.0	7.5	4.5	5.4	4.7
.. \$30,000 to \$34,999	4.9	5.6	2.9	5.8	7.0	3.5	4.7
.. \$35,000 to \$39,999	7.0	2.9	3.6	4.2	7.8	3.5	5.6
.. \$40,000 to \$44,999	6.0	8.5	8.4	6.3	4.3	6.6	6.7
.. \$45,000 to \$49,999	3.1	5.4	4.7	5.7	3.1	4.1	5.7
.. \$50,000 to \$59,999	4.9	11.3	10.8	8.1	9.8	6.5	7.0
.. \$60,000 to \$74,999	7.8	11.3	12.7	12.1	11.9	7.8	8.3
.. \$75,000 to \$99,999	9.6	12.0	11.5	15.2	19.3	17.0	20.9
.. \$100,000 to \$124,999	5.4	6.5	6.2	5.5	5.1	8.5	7.2
.. \$125,000 to \$149,999	0.4	6.0	5.5	2.3	3.7	2.8	4.5
.. \$150,000 to \$199,999	0.4	1.8	1.0	2.4	2.9	6.3	2.9
.. \$200,000 or more	0.0	0.9	0.0	2.3	1.1	7.8	1.2
.. Median Household Income	\$31,273	\$49,412	\$45,819	\$51,195	\$56,090	\$70,641	\$56,834
<b>Other Income and Poverty Measures</b>							
.. Median Family Income	\$34,878	\$64,839	\$62,183	\$63,886	\$69,881	\$86,061	\$71,776
.. Per Capita Income	\$16,649	\$26,708	\$23,927	\$28,534	\$29,461	\$35,782	\$29,450
.. All families							
.... With income past 12 months below poverty level	26.3	4.7	10.4	4.5	3.4	4.0	4.1
.... Married-couple family (in poverty)	5.6	3.0	2.1	2.5	2.4	1.7	3.4
.... With related children under 18 yrs	2.7	1.2	0.0	1.7	1.9	1.7	2.8

<b>Holmes</b>	<b>Hamilton</b>	<b>Roosevelt</b>	<b>Hoover</b>	<b>Edison</b>	<b>Lindbergh</b>	<b>Jefferson</b>	<b>Franklin</b>
Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone	Elementary Attendance Zone
<b>Employment Status</b>							
Population 16 years and over							
.. In labor force	62.6	66.7	67.7	66.3	62.9	64.3	66.1
.... In Armed Forces	0.0	0.2	0.0	0.2	0.0	0.0	0.4
.... Civilian	62.6	66.5	67.7	66.1	62.9	64.3	65.7
..... Employed	55.8	62.4	64.0	61.6	58.7	60.2	61.2
..... Unemployed	6.8	4.1	3.7	4.5	4.1	4.2	4.5
.. Not in labor force	37.4	33.3	32.3	33.7	37.2	35.7	33.9
<b>Housing Units</b>							
.. Occupied housing units	92.3	97.6	94.2	95.3	98.9	92.3	98.4
.... Owner-occupied housing units	40.4	71.0	61.1	61.8	84.8	71.2	79.1
.... Renter-occupied housing units	51.9	26.6	33.2	33.5	14.1	21.1	19.3
.. Vacant housing units	7.7	2.4	5.8	4.7	1.1	7.8	1.7
.... For Rent	2.9	0.0	1.8	1.8	0.0	1.4	1.3
.... For seasonal, recreational, occasional use	0.0	0.3	0.0	0.0	0.7	0.0	0.0
<b>Units in Structure</b>							
Total Housing Units	34.0	71.1	52.8	59.8	90.2	68.8	80.6
.. 1, detached	2.9	2.1	1.8	0.6	0.3	1.7	2.0
.. 1, attached	23.8	6.8	38.8	21.4	0.2	9.5	3.4
.. 2	16.6	2.3	1.5	2.9	4.2	0.4	3.4
.. 3 or 4	14.8	12.0	2.2	4.9	2.0	0.2	6.8
.. 5 to 9	3.0	2.9	0.0	2.1	0.5	2.1	3.9
.. 10 to 19	1.7	0.0	2.9	1.9	1.6	0.0	0.0
.. 20 to 49	1.7	2.8	0.0	6.3	0.7	16.9	0.1
.. 50 or more	1.4	0.0	0.0	0.2	0.4	0.0	1.0
.. Mobile home							

	<b>Holmes</b> Elementary Attendance Zone	<b>Hamilton</b> Elementary Attendance Zone	<b>Roosevelt</b> Elementary Attendance Zone	<b>Hoover</b> Elementary Attendance Zone	<b>Edison</b> Elementary Attendance Zone	<b>Lindbergh</b> Elementary Attendance Zone	<b>Jefferson</b> Elementary Attendance Zone	<b>Franklin</b> Elementary Attendance Zone
	%	%	%	%	%	%	%	%
<b>Year Structure Built</b>								
Total Housing Units								
.. Built 2005 or later	0.0	1.8	0.0	0.2	0.3	0.3	0.6	0.0
.. Built 2000 to 2004	1.1	1.3	0.0	0.6	0.0	0.2	0.0	0.0
.. Built 1990 to 1999	5.8	0.3	0.7	0.9	0.5	2.9	0.4	1.9
.. Built 1980 to 1989	1.0	1.6	1.2	3.4	1.3	7.7	0.4	1.7
.. Built 1970 to 1979	2.7	12.8	2.2	7.3	3.8	4.2	1.4	4.2
.. Built 1960 to 1969	9.8	17.0	3.0	8.4	10.3	1.7	11.4	9.0
.. Built 1950 to 1959	27.5	56.2	24.5	30.9	69.5	16.2	44.0	47.1
.. Built 1940 to 1949	29.7	5.9	23.3	22.4	9.7	13.0	27.5	20.0
.. Built 1939 or earlier	22.4	3.4	45.1	26.0	4.6	53.7	14.3	16.1
<b>Year</b>								
1949	Year	1957	1945	1950	1955	1944	1951	1952
Value	%	%	%	%	%	%	%	%
<b>Median Year Structure Built</b>								
Owner-Occupied Housing Units								
.. Less than \$10,000	0.9	0.6	0.9	0.0	0.3	0.0	0.0	0.0
.. \$10,000 to \$14,999	1.9	2.3	0.6	0.5	0.5	0.4	1.6	2.1
.. \$15,000 to \$19,999	0.0	0.3	0.0	0.3	0.0	0.6	0.0	0.0
.. \$20,000 to \$24,999	1.6	0.3	0.0	0.2	0.0	1.2	0.5	0.0
.. \$25,000 to \$29,999	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.4
.. \$30,000 to \$34,999	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
.. \$35,000 to \$39,999	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
.. \$40,000 to \$49,999	7.8	0.4	0.7	0.5	0.3	0.0	0.4	0.5
.. \$50,000 to \$59,999	4.9	1.6	5.4	2.1	0.6	0.3	0.9	1.5
.. \$60,000 to \$69,999	12.0	2.2	5.6	2.5	1.3	2.1	3.4	1.3
.. \$70,000 to \$79,999	13.2	3.7	13.2	5.5	6.2	0.9	6.0	5.1
.. \$80,000 to \$89,999	26.3	8.5	28.8	8.2	14.5	9.1	6.5	15.9
.. \$90,000 to \$99,999	18.3	10.6	12.6	15.7	17.8	9.6	15.8	17.5
.. \$100,000 to \$124,999	6.8	30.3	17.6	38.0	32.6	28.5	25.3	29.6
.. \$125,000 to \$149,999	0.5	19.8	10.2	17.2	16.4	16.1	18.0	14.5
.. \$150,000 to \$174,999	2.0	13.4	2.4	6.5	4.6	10.6	12.6	8.5
.. \$175,000 to \$199,999	0.0	2.5	1.1	1.8	2.5	4.7	4.5	0.4

	<b>Holmes</b>	<b>Hamilton</b>	<b>Roosevelt</b>	<b>Hoover</b>	<b>Edison</b>	<b>Lindbergh</b>	<b>Jefferson</b>	<b>Franklin</b>
	Elementary Attendance Zone							
.. \$200,000 to \$249,999	0.0	1.5	0.7	0.5	0.5	5.4	3.8	1.6
.. \$250,000 to \$299,999	0.0	0.4	0.0	0.3	0.6	3.9	0.4	0.0
.. \$300,000 to \$399,999	0.0	0.4	0.5	0.3	0.0	5.5	0.3	0.4
.. \$400,000 to \$499,999	0.0	0.4	0.0	0.0	0.7	1.2	0.0	0.0
.. \$500,000 to \$749,999	0.6	0.0	0.0	0.0	0.7	0.0	0.0	0.5
.. \$750,000 to \$999,999	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
.. \$1,000,000 or more	0.8	0.4	0.0	0.0	0.0	0.0	0.1	0.3
	<b>\$74,633</b>	<b>\$113,978</b>	<b>\$96,717</b>	<b>\$109,093</b>	<b>\$106,938</b>	<b>\$138,878</b>	<b>\$119,833</b>	<b>\$104,333</b>
Median Housing Value (owner-occupied units)								
Gross Rent								
Renter-Occupied Housing Units								
With Cash Rent								
.. Less than \$100 to \$149	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
.. \$150 to \$199	1.1	0.0	0.0	1.3	0.0	8.8	0.0	0.0
.. \$200 to \$249	2.0	1.2	0.0	3.5	0.0	4.7	0.0	0.0
.. \$250 to \$299	3.7	0.0	0.0	4.9	0.0	5.3	0.0	0.0
.. \$300 to \$349	2.0	0.0	0.0	2.6	0.0	16.8	0.0	2.1
.. \$350 to \$399	4.3	0.0	0.0	1.9	0.0	7.6	0.0	0.0
.. \$400 to \$449	3.9	0.0	0.7	0.5	1.7	0.0	3.9	0.0
.. \$450 to \$499	4.8	1.1	2.9	4.8	0.0	2.2	0.0	0.0
.. \$500 to \$549	12.4	2.9	2.8	3.6	1.3	2.3	0.0	3.8
.. \$550 to \$599	17.7	2.8	12.6	8.4	10.6	15.1	7.4	6.7
.. \$600 to \$649	14.5	9.2	13.7	7.7	30.7	11.1	11.4	6.0
.. \$650 to \$699	10.1	2.4	11.8	7.4	7.6	6.6	16.0	3.3
.. \$700 to \$749	7.8	3.9	7.8	14.8	8.9	6.1	33.3	6.8
.. \$750 to \$799	4.5	16.5	8.5	11.3	12.5	2.2	5.1	12.1
.. \$800 to \$899	2.6	35.0	12.1	14.5	5.2	3.6	3.1	15.7
.. \$900 to \$999	0.4	17.3	8.8	5.8	1.3	0.0	6.3	24.8
.. \$1,000 to \$1,249	3.7	3.3	12.5	2.3	4.3	1.9	1.8	12.7
.. \$1,250 to \$1,499	0.0	1.3	1.7	0.4	11.2	0.0	1.7	0.0
.. \$1,500 to \$1,999	1.1	0.0	1.4	0.8	0.0	0.0	3.2	0.0
.. \$2,000 or more	0.0	0.0	1.3	0.0	0.0	3.4	0.0	1.4

	HOOVER MIDDLE SCHOOL ATTENDANCE ZONE	FRANKLIN MIDDLE SCHOOL ATTENDANCE ZONE	KENMORE MIDDLE SCHOOL ATTENDANCE ZONE	KENMORE EAST ATTENDANCE ZONE	KENMORE WEST HS ATTENDANCE ZONE	DISTRICT- WIDE
Total Population by Gender & Age						
.. Male	47.1	46.5	49.3	47.0	48.2	47.7
.. Female	52.9	53.5	50.7	53.0	51.9	52.3
.. Under 5 years	4.0	5.3	5.1	4.5	4.7	4.7
.. 5 to 9 years	5.0	4.8	5.4	4.9	5.3	5.1
.. 10 to 14 years	5.8	6.5	5.4	6.3	5.5	5.9
.. 15 to 17 years	3.3	3.3	4.0	3.3	3.7	3.5
.. 18 and 19 years	2.3	2.0	2.4	2.1	2.4	2.3
.. 20 years	1.5	1.5	2.1	1.6	1.8	1.7
.. 21 years	1.7	1.0	1.7	1.3	1.6	1.5
.. 22 to 24 years	4.7	4.7	4.2	5.2	4.1	4.5
.. 25 to 29 years	6.6	7.1	6.6	6.9	6.6	6.7
.. 30 to 34 years	5.7	6.2	5.8	5.8	5.9	5.9
.. 35 to 39 years	5.5	6.0	6.7	6.2	5.9	6.0
.. 40 to 44 years	5.9	6.1	5.7	5.8	5.9	5.9
.. 45 to 49 years	7.0	5.6	8.1	5.5	8.0	7.0
.. 50 to 54 years	7.9	8.5	8.5	8.6	8.0	8.3
.. 55 to 59 years	8.3	6.2	8.1	7.1	8.1	7.7
.. 60 and 61 years	2.2	2.0	2.4	2.1	2.3	2.2
.. 62 to 64 years	2.5	3.5	3.5	3.0	3.2	3.1
.. 65 and 66 years	1.3	2.2	1.6	1.8	1.6	1.6
.. 67 to 69 years	2.2	2.3	1.4	2.1	1.9	2.0
.. 70 to 74 years	3.7	3.1	3.0	3.2	3.4	3.3
.. 75 to 79 years	4.3	4.9	2.7	4.6	3.5	3.9
.. 80 to 84 years	4.6	4.5	2.9	5.0	3.3	4.0
.. 85 years and over	4.0	2.7	2.9	2.8	3.6	3.3
.. Median age	43.74	43.46	41.85	43.3	42.84	43

	HOOVER MIDDLE SCHOOL	FRANKLIN MIDDLE SCHOOL	KENMORE MIDDLE SCHOOL	KENMORE EAST HS	KENMORE WEST HS	DISTRICT- WIDE
	ATTENDANCE ZONE	ATTENDANCE ZONE	ATTENDANCE ZONE	ATTENDANCE ZONE	ATTENDANCE ZONE	
<b>Race &amp; Origin</b>						
Total Population	%	%	%	%	%	%
.. White alone	95.2	94.0	92.3	94.0	93.8	93.9
.. Black or African American alone	1.6	2.6	3.3	2.1	2.6	2.4
.. American Indian and Alaska Native alone	0.1	0.1	0.6	0.1	0.4	0.3
.. Asian alone	1.8	1.1	0.7	1.5	1.0	1.2
.. Native Hawaiian & Other Pacific Islander alone	0.0	0.0	0.0	0.0	0.0	0.0
.. Some other race alone	0.2	0.9	0.9	0.7	0.6	0.6
.. Two or more races	1.3	1.4	2.2	1.6	1.7	1.6
Hispanic	2.0	4.0	4.6	3.1	3.6	3.4
<b>Households by Type</b>						
Total Households	%	%	%	%	%	%
.. Family households	55.8	65.6	57.8	63.1	56.4	58.9
.... Married couple family	42.6	50.1	43.3	49.3	41.9	44.7
.... Other family	13.2	15.5	14.5	13.8	14.5	14.2
.... Male householder, no wife present	2.4	2.2	3.3	1.8	3.2	2.6
.... Female householder, no husband present	10.9	13.3	11.2	12.0	11.3	11.6
.. Nonfamily households	44.2	34.4	42.2	36.9	43.6	41.1
.... Householder living alone	36.9	29.6	36.2	30.7	37.3	34.8
.... Householder not living alone	7.4	4.8	6.0	6.2	6.3	6.3
<b>Households with children under 18 years</b>						
Households with persons 65 yrs or over	22.9	25.4	25.8	24.6	24.5	24.5
	31.3	33.0	25.5	32.1	28.4	29.8
<b>Average Household Size</b>						
.. Average Household Size -- owner occupied	2.18	2.38	2.32	2.37	2.23	2.28
.. Average Household Size -- renter occupied	2.34	2.35	2.54	2.36	2.44	2.41
	2	2.99	1.89	3	1.8	2.21

	HOOVER MIDDLE SCHOOL	FRANKLIN MIDDLE SCHOOL	KENMORE MIDDLE SCHOOL	KENMORE EAST ATTENDANCE ZONE	KENMORE WEST HS ATTENDANCE ZONE	DISTRICT- WIDE
%	%	%	%	%	%	%
.. Enrolled in college undergraduate	5.6	5.3	6.2	5.5	5.8	5.7
.... Public school	4.4	3.8	4.9	4.1	4.6	4.4
.... Private school	1.1	1.5	1.3	1.4	1.2	1.3
.. Enrolled in graduate or profession	2.0	1.8	2.3	2.1	2.0	2.0
.... Public school	1.2	1.2	1.6	1.3	1.3	1.3
.... Private school	0.8	0.6	0.7	0.7	0.7	0.7
Educational Attainment	%	%	%	%	%	%
Population 25 years and over						
.. High School Graduate, GED, or alternative	32.1	32.6	27.0	32.0	29.5	30.5
.. Some college, less than 1 year	6.3	6.5	6.8	6.9	6.4	6.6
.. Some college, 1 or more years, no degree	11.7	13.6	13.2	13.1	12.5	12.7
.. Associate's degree	11.3	11.9	11.8	12.3	11.2	11.6
.. Bachelor's degree	17.9	17.1	20.6	17.3	19.4	18.6
.. Master's degree	10.3	9.1	9.0	9.4	9.7	9.6
.. Professional school degree	1.7	1.7	2.1	1.5	2.0	1.8
.. Doctorate degree	1.3	1.9	0.7	1.5	1.1	1.2
HS Graduate, GED or Higher	92.6	94.3	91.1	94.0	91.6	92.5
Language Spoken at Home	%	%	%	%	%	%
.. Population 5 to 17 years:						
.. Speak Spanish:	0.5	0.2	0.4	0.4	0.4	0.4
.... Speak English "not well"	0.1	0.0	0.0	0.1	0.0	0.1
.... Speak English "not at all"	0.0	0.1	0.0	0.1	0.0	0.0
.. Speak other Indo-European languages:	0.8	0.6	0.2	0.5	0.6	0.5
.... Speak English "not well"	0.0	0.0	0.0	0.0	0.0	0.0
.... Speak English "not at all"	0.0	0.0	0.0	0.0	0.0	0.0
.. Speak Asian and Pacific Island languages:	0.1	0.0	0.1	0.1	0.1	0.1
.... Speak English "not well"	0.0	0.0	0.0	0.0	0.0	0.0
.... Speak English "not at all"	0.0	0.0	0.0	0.0	0.0	0.0
.. Speak other languages:	0.0	0.0	0.3	0.0	0.1	0.1
.... Speak English "not well"	0.0	0.0	0.0	0.0	0.0	0.0
.... Speak English "not at all"	0.0	0.0	0.0	0.0	0.0	0.0

	HOOVER MIDDLE SCHOOL	FRANKLIN MIDDLE SCHOOL	KENMORE MIDDLE SCHOOL	KENMORE EAST ATTENDANCE ZONE	KENMORE WEST HS ATTENDANCE ZONE	DISTRICT- WIDE
	%	%	%	%	%	%
Household Income Past 12 Months						
Households						
.. Less than \$10,000	5.6	4.9	6.6	4.4	6.6	5.8
.. \$10,000 to \$14,999	5.3	4.0	6.1	4.5	5.7	5.2
.. \$15,000 to \$19,999	5.8	4.9	5.2	4.5	6.0	5.4
.. \$20,000 to \$24,999	6.6	5.8	7.0	6.0	6.9	6.6
.. \$25,000 to \$29,999	7.4	4.9	5.1	5.2	6.4	6.0
.. \$30,000 to \$34,999	5.2	6.2	4.7	6.1	4.8	5.3
.. \$35,000 to \$39,999	3.9	7.2	4.5	5.6	4.5	4.9
.. \$40,000 to \$44,999	6.2	4.9	7.2	6.1	6.2	6.2
.. \$45,000 to \$49,999	5.6	4.5	4.2	4.6	5.0	4.9
.. \$50,000 to \$59,999	8.7	8.8	8.4	9.8	7.9	8.6
.. \$60,000 to \$74,999	11.3	13.4	9.2	13.0	10.0	11.1
.. \$75,000 to \$99,999	13.8	18.3	15.4	15.8	15.2	15.5
.. \$100,000 to \$124,999	6.3	7.7	6.9	8.0	6.2	6.9
.. \$125,000 to \$149,999	3.8	3.2	3.4	3.9	3.3	3.5
.. \$150,000 to \$199,999	2.9	1.0	3.0	1.9	2.8	2.4
.. \$200,000 or more	1.8	0.3	3.0	0.7	2.5	1.8
.. Median Household Income	\$50,818	\$52,750	\$55,546	\$53,368	\$52,528	\$53,000
Other Income and Poverty Measures						
.. Median Family Income	\$62,617	\$65,567	\$70,061	\$66,404	\$65,823	\$66,028
.. Per Capita Income	\$28,032	\$24,846	\$28,678	\$25,897	\$28,228	\$27,407
.. All families	6.4	8.0	8.4	7.1	7.8	7.5
.... With income past 12 months below poverty level	3.4	1.0	3.1	2.1	3.0	2.7
.... Married-couple family (in poverty)	2.0	1.0	2.0	1.5	1.9	1.7
.... With related children under 18 yrs						

	HOOVER MIDDLE SCHOOL	FRANKLIN MIDDLE SCHOOL	KENMORE MIDDLE SCHOOL	KENMORE EAST ATTENDANCE ZONE	KENMORE WEST HS ATTENDANCE ZONE	DISTRICT- WIDE
Employment Status						
Population 16 years and over						
.. In labor force						
.... In Armed Forces	0.2	0.1	0.1	0.1	0.1	0.1
.... Civilian	65.6	64.0	66.9	65.8	65.5	65.6
..... Employed	61.1	59.6	62.3	61.2	61.1	61.1
..... Unemployed	4.5	4.4	4.5	4.6	4.4	4.5
.. Not in labor force	34.3	35.9	33.1	34.0	34.5	34.3
Housing Units						
.. Occupied housing units	97.2	98.1	93.3	98.0	94.9	96.1
.... Owner-occupied housing units	65.9	84.3	62.7	80.8	62.6	69.3
.... Renter-occupied housing units	31.3	13.8	30.6	17.3	32.3	26.8
.. Vacant housing units	2.8	1.9	6.7	2.0	5.1	3.9
.... For Rent	0.6	0.0	2.4	0.0	1.7	1.1
.... For seasonal, recreational, occasional use	0.1	0.0	0.2	0.1	0.1	0.1
Units in Structure						
Total Housing Units	64.8	85.4	59.6	82.1	59.8	68.0
.. 1, detached	1.0	1.2	2.1	1.3	1.5	1.5
.. 1, attached			10.6	20.3	8.3	18.5
.. 2	12.4	5.6	1.1	2.8	1.1	4.9
.. 3 or 4		8.6	0.9	4.3	5.2	5.3
.. 5 to 9			2.1	0.1	2.7	5.2
.. 10 to 19				1.3	1.3	1.9
.. 20 to 49				1.1	0.0	1.5
.. 50 or more				4.2	6.2	6.0
.. Mobile home				0.1	0.4	0.3

	HOOVER MIDDLE SCHOOL	FRANKLIN MIDDLE SCHOOL	KENMORE MIDDLE SCHOOL	KENMORE EAST ATTENDANCE ZONE	KENMORE WEST HS ATTENDANCE ZONE	DISTRICT- WIDE
	%	%	%	%	%	%
Year Structure Built						
Total Housing Units						
.. Built 2005 or later	0.9	0.3	0.1	0.2	0.6	0.5
.. Built 2000 to 2004	1.0	0.0	0.1	0.5	0.4	0.4
.. Built 1990 to 1999	0.6	1.2	2.5	0.9	1.7	1.4
.. Built 1980 to 1989	2.4	1.4	3.2	1.4	3.0	2.4
.. Built 1970 to 1979	9.7	3.0	2.4	6.1	5.1	5.5
.. Built 1960 to 1969	10.4	12.4	5.7	14.2	6.3	9.2
.. Built 1950 to 1959	45.1	57.4	23.3	58.3	30.0	40.5
.. Built 1940 to 1949	17.9	14.4	21.0	11.1	22.3	18.1
.. Built 1939 or earlier	12.2	10.0	41.8	7.3	30.6	22.0
Year	1953	Year	1954	Year	1945	Year
Value						
Owner-Occupied Housing Units						
.. Less than \$10,000	0.3	0.2	0.4	0.3	0.2	0.3
.. \$10,000 to \$14,999	0.5	2.0	1.2	1.7	0.8	1.2
.. \$15,000 to \$19,999	0.2	0.0	0.2	0.1	0.2	0.2
.. \$20,000 to \$24,999	0.2	0.0	0.9	0.1	0.6	0.4
.. \$25,000 to \$29,999	0.1	0.2	0.0	0.1	0.1	0.1
.. \$30,000 to \$34,999	0.0	0.0	0.0	0.0	0.0	0.0
.. \$35,000 to \$39,999	0.0	0.2	0.0	0.2	0.0	0.1
.. \$40,000 to \$49,999	0.7	0.6	0.8	0.4	1.0	0.7
.. \$50,000 to \$59,999	1.3	1.1	2.8	1.2	2.1	1.7
.. \$60,000 to \$69,999	1.8	2.9	4.1	2.2	3.4	2.9
.. \$70,000 to \$79,999	4.6	5.1	7.7	5.3	6.0	5.7
.. \$80,000 to \$89,999	9.0	13.8	15.7	12.0	12.9	12.5
.. \$90,000 to \$99,999	13.2	18.1	13.0	15.6	13.8	14.6
.. \$100,000 to \$124,999	32.2	30.5	23.7	30.3	28.0	29.0
.. \$125,000 to \$149,999	17.7	15.7	13.7	17.2	14.8	15.8
.. \$150,000 to \$174,999	10.4	6.7	7.4	9.0	7.8	8.3
.. \$175,000 to \$199,999	3.4	0.5	2.9	1.5	3.1	2.4

	<b>HOOVER</b>	<b>FRANKLIN</b>	<b>KENMORE</b>	<b>KENMORE</b>	<b>KENMORE</b>	<b>KENMORE</b>	<b>DISTRICT-</b>
	<b>MIDDLE</b>	<b>MIDDLE</b>	<b>MIDDLE</b>	<b>EAST</b>	<b>WEST</b>	<b>HS</b>	<b>WIDE</b>
	SCHOOL	SCHOOL	SCHOOL	HS	HS	HS	
	ATTENDANCE	ATTENDANCE	ATTENDANCE	ATTENDANCE	ATTENDANCE	ATTENDANCE	
	ZONE	ZONE	ZONE	ZONE	ZONE	ZONE	
	%	%	%	%	%	%	%
.. \$200,000 to \$249,999	2.2	0.9	2.3	1.0	2.4	1.8	
.. \$250,000 to \$299,999	0.7	0.4	1.2	0.3	1.0	0.7	
.. \$300,000 to \$399,999	0.9	0.2	1.5	0.3	1.4	0.9	
.. \$400,000 to \$499,999	0.3	0.3	0.3	0.4	0.3	0.3	
.. \$500,000 to \$749,999	0.0	0.6	0.1	0.4	0.1	0.2	
.. \$750,000 to \$999,999	0.0	0.0	0.2	0.0	0.1	0.1	
.. \$1,000,000 or more	0.2	0.1	0.1	0.2	0.1	0.2	
Median Housing Value (owner-occupied units)	\$111,237	\$104,416	\$113,036	\$107,932	\$111,193	\$110,045	

Gross Rent	Renter-Occupied Housing Units						
With Cash Rent							
.. Less than \$100 to \$149							
.. \$150 to \$199	0.6	0.0	0.0	0.0	0.0	0.4	0.3
.. \$200 to \$249	0.7	0.0	2.4	0.0	0.0	1.7	1.3
.. \$250 to \$299	2.2	0.0	1.8	0.0	0.0	2.3	1.8
.. \$300 to \$349	2.6	0.0	2.6	0.0	0.0	3.0	2.3
.. \$350 to \$399	2.0	1.6	3.9	0.8	0.8	3.3	2.7
.. \$400 to \$449	0.9	0.0	3.4	0.0	0.0	2.4	1.8
.. \$450 to \$499	0.3	0.9	2.5	0.5	0.5	1.4	1.2
.. \$500 to \$549	3.3	0.0	2.6	0.0	0.0	3.4	2.6
.. \$550 to \$599	3.8	2.9	4.9	1.9	1.9	4.8	4.1
.. \$600 to \$649	9.1	7.3	11.6	5.2	5.2	11.3	9.9
.. \$650 to \$699	11.9	9.9	11.6	6.4	6.4	13.1	11.5
.. \$700 to \$749	5.4	3.5	11.9	2.5	2.5	9.4	7.8
.. \$750 to \$799	10.1	7.1	13.1	6.2	6.2	12.4	10.9
.. \$800 to \$899	13.0	10.5	5.2	15.2	15.2	7.8	9.6
.. \$900 to \$999	18.6	13.8	6.5	27.1	27.1	8.9	13.2
.. \$1,000 to \$1,249	8.3	19.7	4.5	17.9	17.9	5.1	8.2
.. \$1,250 to \$1,499	2.2	12.3	5.7	8.4	8.4	3.7	4.9
.. \$1,500 to \$1,999	1.5	2.2	0.8	3.0	3.0	0.8	1.3
.. \$2,000 or more	0.8	0.0	1.1	0.0	0.0	1.1	0.8
	0.0	1.0	1.1	0.6	0.6	0.6	0.6

## Definition of Demographic Terms

**Housing Unit.** A housing unit may be a house, an apartment, a mobile home, a group of rooms or a single room that is occupied (or, if vacant, intended for occupancy) as separate living quarters. Separate living quarters are those in which the occupants live separately from any other individuals in the building and which have direct access from outside the building or through a common hall. For vacant units, the criteria of separateness and direct access are applied to the intended occupants whenever possible. If that information cannot be obtained, the criteria are applied to the previous occupants.

**Occupied Housing Unit.** A housing unit is classified as occupied if it is the current place of residence of the person or group of people living in it at the time of interview, or if the occupants are only temporarily absent from the residence for two months or less, that is, away on vacation or a business trip. If all the people staying in the unit at the time of the interview are staying there for two months or less, the unit is considered to be temporarily occupied and classified as "vacant." The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated people who share living quarters. The living quarters occupied by staff personnel within any group quarters are separate housing units if they satisfy the housing unit criteria of separateness and direct access; otherwise, they are considered group quarters.

**Vacant Housing Unit.** A housing unit is vacant if no one is living in it at the time of interview. Units occupied at the time of interview entirely by persons who are staying two months or less and who have a more permanent residence elsewhere are considered to be temporarily occupied, and are classified as "vacant."

**Tenure.** Tenure provides a measurement of home ownership, which has served as an indicator of the nation's economy for decades. These data are used to aid in the distribution of funds for programs such as those involving mortgage insurance, rental housing, and national defense housing. Data on tenure allows planners to evaluate the overall viability of housing markets and to assess the stability of neighborhoods. The data also serve in understanding the characteristics of owner occupied and renter occupied units to aid builders, mortgage lenders, planning officials, government agencies, etc., in the planning of housing programs and services.

**Owner Occupied.** A housing unit is owner occupied if the owner or co-owner lives in the unit even if it is mortgaged or not fully paid for. The owner or co-owner must live in the unit and usually is Person 1 on the questionnaire. The unit is "Owned by you or someone in this household with a mortgage or loan" if it is being purchased with a mortgage or some other debt arrangement such as a deed of trust, trust deed, contract to purchase, land contract, or purchase agreement. The unit also is considered owned with a mortgage if it is built on leased land and there is a mortgage on the unit. Mobile homes occupied by owners with installment loan balances also are included in this category.

**Renter Occupied.** All occupied housing units which are not owner occupied, whether they are rented or occupied without payment of rent, are classified as renter occupied. "No rent paid" units are separately identified in the rent tabulations. Such units are generally provided free by friends or relatives or in exchange for services such as resident manager, caretaker, minister, or tenant farmer. Housing units on military bases also are classified in the "No rent paid" category. "Rented" includes units in continuing care, sometimes called life care arrangements. These arrangements usually involve a contract between one or more individuals and a health services provider guaranteeing the individual shelter, usually a house or apartment, and services, such as meals or transportation to shopping or recreation.

**Value** Value is the respondent estimate of how much the property (house and lot, mobile home and lot, or condominium unit) would sell for if it were for sale. If the house or mobile home was owned or being bought, but the land on which it sits was not, the respondent was asked to estimate the combined value of the house or mobile home and the land. For vacant units, value was the price asked for the property. Value was tabulated separately for all owner-occupied and vacant-for-sale housing units, as well as owner-occupied and vacant-for-sale mobile homes. The value of a home provides information on neighborhood quality, housing affordability, and wealth. These data provide socioeconomic information not captured by household income and comparative information on the state of local housing markets. The data also serve to aid in the development of housing programs designed to meet the housing needs of persons at different economic levels.

**Educational Attainment.** Educational attainment data are used to assess the socioeconomic condition of the U.S. population. Some government agencies require these data for funding allocations and program planning and implementation. These data are needed to determine the extent of illiteracy rates of citizens in language minorities in order to meet statutory requirements under the Voting Rights Act. Based on data about educational attainment, school districts are allocated funds to provide classes in basic skills to adults who have not completed high school. Educational attainment data are tabulated for people 18 years old and over.

**Employment Status.** Employment status is key to understanding work and unemployment patterns and the availability of workers. Based on labor market areas and unemployment levels, the U.S. Department of Labor identifies service delivery areas and determines amounts to be allocated to each for job training. The impact of immigration on the economy and job markets is determined partially by labor force data, and this information is included in required reports to Congress. OMB uses data about employed workers as part of the criteria for defining metropolitan areas. The Bureau of Economic Analysis uses these data to develop its state per capita income estimates used in the allocation formulas and eligibility criteria for many federal programs such as Medicaid.

**Employed.** The employed population includes all civilians 16 years old and over who either (1) were "at work," that is, those who did any work at all during the reference week as paid employees, worked in their own business or profession, worked on their own farm, or worked 15 hours or more as unpaid workers on a family farm or in a family business; or (2) were "with a job but not at work," that is, those who did not work during the reference week but had jobs or businesses from which they were temporarily absent due to illness, bad weather, industrial dispute, vacation, or other personal reasons. Excluded from the employed are people whose only activity consisted of work around the house or unpaid volunteer work for religious, charitable, and similar organizations; also excluded are all institutionalized people and people on active duty in the United States Armed Forces. Employed and Civilian Employed are synonymous.

**Unemployed.** The employed population includes all civilians 16 years old and over are classified as unemployed if they (1) were neither "at work" nor "with a job but not at work" during the reference week, and (2) were actively looking for work during the last 4 weeks, and (3) were available to start a job. Also included as unemployed are civilians who did not work at all during the reference week, were waiting to be called back to a job from which they had been laid off, and were available for work except for temporary illness.

**Civilian Labor Force.** The sum of people employed or unemployed in accordance with the criteria described above.

**Unemployment Rate.** The unemployment rate is the number of unemployed people as a percentage of the civilian labor force. For example, if the civilian labor force equals 100 people and 7 people are unemployed, then the unemployment rate would be 7 percent.

**Labor Force** The labor force is the sum of the civilian labor force plus members of the U.S. Armed Forces (people on active duty with the United States Army, Air Force, Navy, Marine Corps, or Coast Guard).

**Not in Labor Force.** All people 16 years old and over who are not classified as members of the labor force. This category consists mainly of students, homemakers, retired workers, seasonal workers interviewed in an off season who were not looking for work, institutionalized people, and people doing only incidental unpaid family work (less than 15 hours during the reference week).

**Hispanic or Latino Origin.** The data on the Hispanic or Latino population were derived from answers to a question that was asked of all people. The terms "Hispanic," "Latino," and "Spanish" are used interchangeably. Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. People who identify their origin as Hispanic, Latino, or Spanish may be of any race.

**Household Type and Relationship.** The data on relationship to householder are tabulated for all people in housing units. Relationship data are essential for classifying the population into families and other groups. Information about changes in the composition of the American family, from the number of people living alone to the number of children living with only one parent, is essential for planning and carrying out a number of federal programs, such as families in poverty.

**Household.** A household includes all the people who occupy a housing unit. People not living in households are classified as living in group quarters. A housing unit is a house, an apartment, a mobile home, a group of rooms, or a single room that is occupied (or if vacant, is intended for occupancy) as separate living quarters. Separate living quarters are those in which the occupants live separately from any other people in the building and which have direct access from the outside of the building or through a common hall. The occupants may be a single family, one person living alone, two or more families living together, or any other group of related or unrelated people who share living arrangements.



